

OUTLOOK

The University of Maryland College Park

October 27, 1986

News Briefs

Supplement Inside— Read It and Vote!

This week's *Outlook* contains a special four-page supplement, the College Park Plan of Organization approved by the Campus Senate Oct. 9. The entire plan of organization is reprinted in the supplement so that all qualified members of the campus community may vote on the plan in a special campus-wide referendum from Oct. 27-Nov. 10. Ballots have been mailed out by the Campus Senate. They must be returned by Nov. 10.

Nov. 1 is Deadline for Distinguished Scholar- Teachers Nominations

The deadline for submitting names of full-time faculty members as candidates for the 1987-1988 Distinguished Scholar-Teacher Program is Sat., Nov. 1. Selection Committee Chairman Gerald Miller, Dean of Undergraduate Studies, says nominations should be sent to him at Rm. 1115, Hornbake Library. They should take the form of a letter briefly stating the nominee's qualifications along with a current curriculum vitae. Criteria for selection will include distinction as a teacher, achievement as a scholar, and the inventiveness, academic soundness, and intellectual range of courses the nominees propose to teach. For info, call Miller at 454-2530.

UMCP Crime Down 8 Percent

The total number of crimes reported at UMCP declined eight percent in the first six months of 1986 as compared with the same reporting period last year, Eugene Sides, campus police chief, reports. Total crimes reported to the police dropped from 699 to 643, with total violent crime down 54.5 percent and property crime down 7.3 percent. Theft was the only individual crime reported up, from 438 in 1985 to 459 this year, an increase of 4.8 percent.

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Fees and Construction Pressure Parking System



Construction of a 1600-space parking garage is a key element of the campus parking program. When it opens next year, the new facility will add parking spaces, but at the same time parking fees will increase to pay for the project's cost.

Pat Casey believes that if her parking fee triples, she should be spared future cab rides.

One workday an early appointment kept Casey, an account clerk in the comptroller's office, away from campus until about 10 o'clock. Arriving at campus she found her assigned lot, Lot C, was full.

She spun her car around and crossed Route 1 into her overflow lot, Lot K. Again, there was no space.

Finally, she drove down to Lot 16.

No luck.

"Then I went home and called a cab," she says.

Casey thinks that if, as expected, faculty and staff parking fees increase from \$25 to \$78 next year, problems like hers should disappear from UMCP.

And Casey is not alone.

The Middle States Self-Study released this fall says, "Parking is a source of widespread campus frustration and unhappiness. It contributes directly to the perception of the campus as a

hostile or unwelcoming community."

In September, 4,000 students and faculty members signed SGA-sponsored petitions protesting the parking situation. SGA president Thomas Cooper complains that some students must park illegally or skip class because assigned lots are full.

"I knew it would be tough for students and everybody else to find places. But it doesn't have to be this tough," he says.

continued on pages 6 & 7.

Joyce and Johnson Named Distinguished Minority Faculty



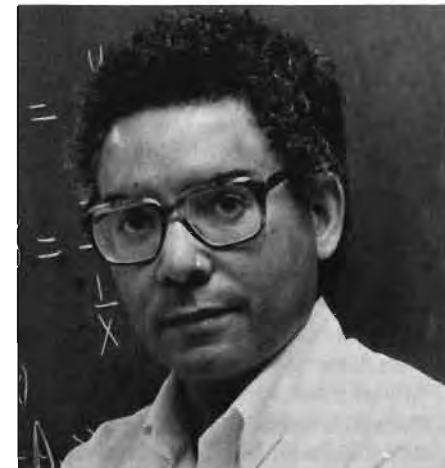
Joyce Ann Joyce and Professor of Mathematics Raymond L. Johnson will receive the Distinguished Minority Faculty Award from The Chancellor's Commission on Ethnic Minority Issues at a ceremony in the Rossborough Inn Thursday, Oct. 30,

from 3 p.m. to 4:30 p.m.

The Commission based its selection of Joyce and Johnson on several criteria: the extent to which they integrated issues of ethnic minority concerns into their professional work; their accomplishments as scholars; their involvement in campus life through participation in departmental or university committees; and their active involvement in improving the quality of ethnic minority issues in the community beyond the university.

Joyce, who came to UMCP in 1980 from the University of Georgia, teaches a variety of courses in composition, Afro-American Literature and American Literature. She is also an affiliate faculty member in the Women's Studies Program as well as author of a soon-to-be-published book on the tragic character of Richard Wright's *Native Son*.

Johnson received his Ph.D. in 1969



from Rice University and that same year came to UMCP as an assistant professor. He has published widely in his field, has participated in numerous mathematical exchange programs and has gained an international reputation for his broad knowledge of mathematical analysis. ■

UMCP In Living Color

Maryland: A University Portrait promises to add sparkle to your coffee table, or wherever you choose to display it. The 128-page book features more than 100 color photographs of campus scenes taken over the course of a year. The handsome book is now on sale for \$30 at the University Book Center. Telephone orders can be made by calling x7816.

Discovery Date in Doubt

Historians have generally accepted 1498 as the date of the first Spanish contact with South America at the time of Columbus' outbound voyage from Spain. However, says UMCP Professor of History J.B. Warren, evidence exists that suggests the Discoverer may have sent an expedition to the Pearl Coast of what is now Venezuela four years earlier. In

a paper presented Oct. 17 at a joint meeting of the Society for the History of Discoveries and the Historical Society in Providence, R.I., Warren reported that three documents, one in the Library of Congress, originating from within ten years after 1494, seem to indicate that there was Spanish contact in South America prior to the conventionally accepted date.

RESEARCH UPDATES

Victims of Toxic Waste Accidents Stand Alone, Sociologist Says

People are mad as hell. And a lot of them just aren't taking it anymore. They aren't sitting back passively and permitting some of the 250 million tons of hazardous waste produced in the United States every year to be dumped on or anywhere near their door steps.

"But even as public awareness of toxic waste's deadly consequences grows," explains Associate Professor of Sociology Kurt Finsterbusch, "the reality is that in this country many environmental contamination problems continue to be dealt with in a bungling, ineffectual manner which leaves victims no choice but to organize and fight for themselves."

In a study recently completed by Finsterbusch and Craig Humphrey from the University of Pennsylvania, 14 toxic-waste contamination episodes were carefully examined and evaluated to determine how they were handled by government regulatory agencies and/or the private industries charged with generating them. The study's findings are grim: —the laws and their enforcement are insufficient for preventing toxic-waste mishaps.

—producers of toxic wastes and some toxic waste dumpsites use completely unsatisfactory methods of waste disposals with impunity.

—polluters are callous to the harm they cause.

—authorities are slow to respond and are only moderately effective when toxic-waste problems arise.

—victims must organize and take care of themselves because neither industry nor government has earned their trust.

"This is the first attempt to systematically compare hazardous waste episodes," says Finsterbusch. "There have been individual case studies done, but our survey is designed to move beyond separate studies and deal with the matter comparatively—which is a critical



Industrial hygienist Lawrence Holbrook inspects hazardous wastes stored by the Office of Environmental Safety.

step in formulating policies and laws dealing with hazardous waste issues."

Finsterbusch is a pioneer in a growing field of applied social science called social impact assessment—a method for evaluating the social consequences of various policies, particularly environmental policies. It wasn't until 1969 and the passage of the National Environmental Policy Act that social scientists

were asked to participate in the government's policy-making process.

In analyzing each of the 14 cases involved in the current study, among them Love Canal and the Virginia kepone case, Finsterbusch concentrated on three main areas: toxicity levels, population levels, and quality of the response of authorities and victims. A questionnaire was prepared and, based on the available

information found in the press and other public sources, he and Humphrey independently coded each question. For example, under the section "removal or containment of toxins," the two professors calculated the response of authorities, response of the culprit, adequacy of response of federal authorities, role of state authorities, and similar factors, and gave them a numerical score using a scale of 0 (none) to 7 (high).

"It's very important to identify common patterns in toxic waste episodes," says Finsterbusch, "and that's what a study like this accomplishes. It also enables us to discover the relationships among various key factors in most problems which arise from hazardous waste contamination."

Finsterbusch, who is a member of the peer review committee studying the social implications of the nuclear waste depository in Deaf Smith, Texas, says that the toxic waste study is a first step in what he plans to be a thorough, more objective evaluation of the problem that can be used by legislators and others charged with formulating environmental laws.

"Nearly everyone has some knowledge of the problems caused by toxic waste contamination and is very sympathetic to its victims," Finsterbusch says. "But what isn't at all obvious, and what comes through very clearly in our study, is that unless victims organize and fight for their own rights, nothing will be done for them." ■

—Mercy Hardie Coogan

Computer-Aided Design Symposium Set

A day-long symposium, "The Leading Edge of Computer-Aided Design—86," will be held at the Center of Adult Education, Fri., Nov. 14.

Sponsored by the UM Engineering Research Center, the symposium will feature leaders in the CAD field including researchers from UMCP, UMBC, and area high technology firms and laboratories.

The symposium begins at 8:15 a.m. and will end with a laboratory open house at 4 p.m. Registration is \$50, including lunch, and should be made by Fri., Nov. 7. For info, contact Gwen Rollins, ERC, at x7941. ■

What's New in Women's Studies?

Will the *real* Emily Dickinson please stand?

The recent research of two Dickinson scholars, Martha Nell Smith (an Asst. Prof. in English) and Katie King (an Asst. Prof. in Women's Studies), is causing major waves among students and devotees of the 19th century poet from Amherst, Massachusetts.

Smith and King will present their findings at the Women's Studies Research Forum and Dinner on Nov. 14 in the Rossborough Inn from 4-10 p.m.

The evening's program also will include brief and informal presentations on other women-related topics. Carol Robertson (Assoc. Prof. in Music and Anthropology) will give an update on her work which centers on how power and gender are

represented in musical performances. Mady Segal (Assoc. Prof. in Sociology) will speak on women in the military. Laura Tabili (a visiting prof. in History) will address race and gender within the context of British history. Terry Gips (Asst. Prof. in Applied Design) will show her recent photographic work. Barbara Bergmann (Prof. in Economics) will speak on how current economic trends affect women. Advanced graduate students Karen Arnold (English) and Vidya Samarasinghe (Education) will, respectively, read an original prose-poem and offer research findings on women, education and employment in a third world country.

For more information, or to register, call the Women's Studies office, x3841. ■

OUTLOOK

Outlook is published weekly during the academic year by the Office of Institutional Advancement for the faculty and staff of The University of Maryland College Park Campus.

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Honors Seminar Proposals Sought

The UMCP General Honors Program is looking for additional seminar course proposals. The seminars are designed to introduce General Honors students to issues that can deepen or broaden their intellectual understanding of our world, says Faith Gabelnick, the program's associate director.

There are three major categories under which seminars may be offered:

Freshman Honors Colloquia, HONR 118, 128, 138 and 148; Honors Seminars, HONR 318, 328, 338 and 348, and Honors Seminars, HONR 368 and 378.

To apply, faculty members are asked to submit by Nov. 10 a copy of their *Curriculum Vitae*, a one-page description of the seminar and tentative book list, and a one-page pedagogical statement describing the rationale for the seminar and ap-

proaches used to teach it.

All materials should be sent to Faith Gabelnick, Associate Director, General Honors Program, 0110 Hornbake Library. The Courses and Curriculum Committee will announce seminars it has approved by Dec. 1.

For additional information, call Gabelnick at x2535, or John Howarth at x2532.

Chancellor Endorses Report on Academics and Student-Athletes



JOHN T. CONSOLI

Chancellor Slaughter announces plans for implementing recommendations of the Task Force on Academic Achievement of Student-Athletes.

At a press conference on Oct. 21 Chancellor John B. Slaughter discussed the report of the Task Force on Academic Achievement

of Student-Athletes. Indicating that the "recommendations outline a comprehensive philosophy and set of policy guidelines" that he strongly supports, the Chancellor stated that he has already begun to implement some recommendations among the 60 contained in the report and has set Fall 1987 for full implementation of the recommendations. The following are excerpts from the Chancellor's statement:

"...As this planning process commences, we intend to keep one principle uppermost in our minds: The academic achievement of our student-athletes is our highest priority. Our campus philosophy is to admit students who can benefit from a college education, and this should be especially true of the student-athletes we admit. We must also provide an adequate academic support system so that these student-athletes have a

maximal opportunity to complete their college degree. And we must be concerned that they are fully integrated into campus life. The report's recommendations reflect the importance of these principles."

"...several of the recommendations contained in the Task Force Report have already been implemented. These include increasing faculty representation on the Athletic Council; stressing the importance of academics for student-athletes; enrolling students admitted below Proposition 48 standards in the Transitional Studies Program; and launching a campaign within the NCAA for an end of freshman eligibility for football and men's and women's basketball. I have assigned responsibility for action on the remainder of the Report recommendations to the appropriate Campus advisory body or vice chancellor. I have asked the group or individual assigned a recommendation to suggest possible revisions and to propose a specific

implementation plan with timetable for each recommendation. We will move forward as quickly as possible to review these plans as they are submitted and to set specific timetables into motion. With this process in mind, I have designated Fall 1987 as a realistic goal for the full implementation of the report.

I have also directed that four recommendations be implemented by the first of the year. These include defining a mission statement for our Athletic Program, strengthening and expanding the role of the Athletic Council, defining more clearly the roles and responsibilities of the coaches, and reviewing the management of the Athletic Department. With regard to the latter recommendation, I have asked University of Michigan Athletic Director Donald Canham to head a team that will conduct an intensive management review of the Intercollegiate Athletic Department. Once work is completed on all four recommendations, I believe that I will have sufficient information to begin a national search for an Athletic Director." ■

—Roz Hiebert

Campus Senate Committee Seeks Reaction to Proposals

For the last six months, a Campus Senate Ad Hoc Committee has been meeting weekly discussing the whole range of issues of undergraduate education. The Committee has spent much time considering "fundamental studies," "distributive studies" and "advanced studies," says its chairman John Pease, UMCP sociology professor.

The Committee is leaning toward major changes in the USP program. "The Committee has reached consensus that the traditional arts and sciences should assume the major responsibility for the distributive studies courses and that a revised USP program should consist of courses specifically designed to meet the goals of undergraduate education," Pease says. "The Committee," he adds, "is almost certainly going to recommend a substantial paring and pairing of courses in distributive studies."

The Committee is also likely to recommend a three-course requirement in both the "science" and the "literature and arts" areas.

A series of open forums on these and other proposals will be held for the entire campus community Nov. 3-7 in the Stamp Student Union daily from 3 to 5 p.m. Individuals wishing to make a statement at the forums are urged to contact Pease at x5570.

"What we are trying to do at this point," he says, "is to give some direction to the discussion by suggesting certain possible changes. The paramount objective of the open forums is to focus the attention of the campus on undergraduate education, its strengths and weaknesses at College Park, and to build support for a long-term commitment by this

campus to improve its general education of all students."

"The Committee agrees with *The Middle States Self-Study* that now is an opportune time to reconsider the focus on undergraduate education on this campus," Pease says. "Not only have several national studies coalesced at one time with a remarkable harmony of goals and recommendations, but the Middle States review has begun to sensitize the campus to some of the inadequacies in its undergraduate program."

"The moment also seems ripe," he adds, "because the campus reorganization into separate colleges provides a fine opportunity and makes clear the necessity to rethink the undergraduate curriculum and establish a plan that the whole campus can commit itself to, thereby insuring that reorganization will strengthen the undergraduate experience rather than let it disintegrate into a collection of narrow trainings."

The Committee believes that students need more opportunities to increase their own involvement in their education and begin to understand how the various ways of knowing they are acquiring differ and interrelate. More attention needs to be spent helping our graduates leave College Park not only trained but educated, not only with information but with some wisdom about how they will live their lives and relate their learning to the world around them not only with facts but with some sense of values and of tolerance. General education needs to be seen not as in competition with training or with "majors," but as a full humane dimension of such training,

such "majors."

Classes for the first year student should be designed to provide opportunities for intense intellectual interaction between students and professors. In particular, students should do much more writing in their courses and should receive detailed critical reviews from their professors.

Freshman Seminar

One means of accomplishing this is the Freshman Seminar. Pease says the Committee is very excited with this idea and its possibilities. In it, first year students would undertake a detailed examination of texts of enduring significance. The seminar would be a small class of no more than 22 students, taught by regular, full-time faculty members. It would feature multiple writing assignments, using primary texts, and be designed to get students to think, talk, and write analytically and critically about ideas.

"We need to give every freshman at least one small class with a regular faculty member in which the principal focus is on depth of understanding, not breadth of coverage. From it, we can foster the development of an intellectual community on the College Park Campus, quality education, right from the start," Pease says. However, he adds, the Committee needs to know how much support there is for such a seminar and how many faculty members might be interested in teaching in it.

Capstone Experience

The Committee also finds appealing the Middle States Study Group proposal for a "capstone experience" within every major as part of the general education program. The capstone would vary from major to

major and might take the form of a seminar, thesis, project, internship, exhibition or recital. This capstone experience should, to the extent possible, be a culmination of the student's baccalaureate study and provide an opportunity to demonstrate the ability to perform as a nascent professional. Some majors already provide this experience.

The design of the capstone would be the responsibility of the major and would be required of all undergraduates during their last 30 credits and preferably during their final semester.

Rewarding Teaching

The Committee believes that a significant improvement in the quality of undergraduate teaching is not possible without substantial change in the reward structure. Currently, says Pease, the reward system discourages excellence in undergraduate teaching. Faculty who choose to devote themselves to providing the best possible undergraduate education often forego promotion, salary, and tenure.

Pass-Fail

Another recommendation is that the current pass-fail option of grading be discontinued for all general education courses. USP, Distributive, and Advanced Studies courses should be offered only as a graded option.

Now the Committee needs to know from the entire campus community what areas it deems important to examine and what thoughts and recommendations faculty, staff, administrators, and students have concerning the goals of undergraduate education and the changes needed to achieve them. ■



Check into campus recreational facilities

**Coed Aerobics
Classes Available**

Campus Recreation Services (formerly Intramural Sports & Recreation) is offering coed aerobics classes to the campus community again this year. Interested individuals can pay \$20 for the entire semester or \$1 at the door for each session. Classes are held at:

Preinkert Gym M-F 5:30-6:30 p.m.
North Gym (PERH 0110) M&W 6-7 p.m.
Sunday 4-5 p.m.
Leonardtown Comm. Rm. T&Th 5-6 p.m.

For more info, call CRS at 454-3124.

**In Search of
Good Samaritans**

The Visiting Nurse Association is looking for volunteers to serve as home companions or handypersons to elderly and infirm individuals. For a few hours a week, volunteers are needed to visit homes and provide specific assistance which might range from simple repair work to spending time befriending someone who is sick and lonely. Call Nancy Schultz, 322-4681, for details.

CALENDAR

October 27—November 3

MONDAY

October 27

Women's Commission Meeting, noon-1 p.m., 2105 Main Admin.*

DMA Recital featuring Artemis Bedros, piano, 8 p.m., Tawes Recital Hall. Call x6669 for info.*

What William Whewell Would Have Said to the Modern Anti-Realists, history and philosophy of science colloquium by Malcolm Forster (Monash U., Australia), 4:15 p.m., 1117 Francis Scott Key Hall.*

Implementing Integrated Rural Development in Haiti: The World Bank's Experience in the Northern Region, international development colloquium by Derick Brinkerhoff (IDMC), noon-1 p.m., 2118 S. Admin. Call x6407 for info.*

Jack Boul & Peter Deanna: Two Washington Painters, exhibit, Art Gallery, Art-Sociology Bldg. On display until Nov. 26. Gallery hours: Mon.-Fri. 10 a.m.-4 p.m. (Wed. until 9 p.m.) and Sat. and Sun. 1 p.m.-5 p.m. Call x2763 for info.*

Alumni Invitational II exhibit, Parents Assn. Art Gallery, Stamp Student Union. On exhibit through Nov. 14. Gallery hours, Mon.-Sat. 8 a.m.-8 p.m. and Sun. noon-8 p.m.*

TUESDAY

October 28

Faculty Recital, 12:30 p.m., Tawes Recital Hall. Call x6669 for info.*

Tuba Ensemble, 8 p.m., Tawes Recital Hall. Call x6669 for info.*

The Undebugability of Cognitive Science (II), philosophy lecture by Christopher Cherniak (PHIL), 4 p.m., 1113 Skinner Bldg.*

Women's Soccer vs Essex Community College, 7 p.m.*

The Seven Year Itch, movie, 4 p.m. Call x4987 for info.*

Pretty in Pink, movie, 7 & 9:30 p.m., Hoff Theater. Call x2594 for info.*

WEDNESDAY

October 29

Editing Baroque Music: Handel as Paradigm, Maryland Handel Festival Conference. See Oct. 20th issue of Outlook for dates, times and locations.

DMA Lecture-Recital featuring Shuko Watanabe, piano, 8 p.m., Tawes Recital Hall. For info call x6669.*

Problems of Interracial and Inter-Ethnic Conflict: A Cognitive-Educational Resolution, Office of Human Relations Programs Cultural Diversity Breakfast Session with Joseph Gittler (George Mason U.), 8-10 a.m., Regents Room, Adult Education Center. Call x4124 or x4707 for info.*

An Evening with Charles McGregor, actor & author, 7 p.m., 3123 S. Campus Dining Hall. Call x5774 for info.*

Conflict Resolution: Strategies in Working with Couples, counseling center R&D lecture by Matt McDonald, noon-1



DAVID TROZZO

CAMPUS RECREATION FACILITIES

Facility

Hours of Operation

Cole Swimming Pool:

Faculty/Staff Only
Open to the
Campus Community

Mon-Thu 7-10 p.m. & Sun 2-8 p.m.
Mon, Wed & Fri 11 a.m.-1 p.m.
Tue & Thu noon-1 p.m.

Preinkert Swimming Pool

Mon-Thu 7-8 a.m., Mon-Fri 3-8 p.m. & Sat 3-7 p.m.

Tennis Courts

Mon-Fri 5-10 p.m., Sat & Sun 10 a.m.-10 p.m.

Golf Course

Driving range

Daily 8 a.m.-'til dark
Daily 9 a.m.-7 p.m.

PERH Building:

Faculty/Staff Weight Room
Weight Room 0128

Mon-Fri 8 a.m.-10 p.m., Sat & Sun 10-10 p.m.

**Racquetball, Squash,
& Handball Courts***

Mon-Fri noon-1 p.m. & 4-11 p.m.
Sat & Sun 10 a.m.-10 p.m.

Stamp Student Union:

Bowling, Billiards
& Video Games

Mon-Thu 8 a.m.-10:30 p.m.
Fri & Sat 10 a.m.-12:30 a.m.
Sun noon-10:30 p.m.

*Call x5624 Mon-Fri, 9 a.m.-1 p.m, to reserve courts up to seven days in advance.

p.m., testing room, Shoemaker Bldg. Call x2931 for info.*

Architecture Dinner & Seminar, 7 p.m., Rossborough Inn. Call Office of Alumni Programs, x2938, for info.

Atrium Showcase, featuring Ray Owens, folk guitar, noon, Stamp Student Union Atrium.*

The Galactic Center, astronomy colloquium by Colin Norman (Johns Hopkins U.), 4 p.m., 1113 Computer & Space Sciences Bldg. Call x3511 for info.*

Men's Soccer vs Georgetown U., 2 p.m.*

Pretty in Pink, movie. See Oct. 28.

THURSDAY

October 30

Arias, Suites and Overtures from the operas and overtures of Handel by the Smithsonian Chamber Players, 8 p.m., Memorial Chapel. Call x5265 for info.*

Personal Identity & Freedom: What Really Matters, philosophy colloquium by Ray Martin (PHIL), 3:30 p.m., 1117 Francis Scott Key Hall.*

CADD Technology: Its Impact on Building & Design, Dept. of Housing & Design colloquium, 7-9:30 p.m., 1400 Marie Mount Hall. Call x1543 for info.

Thirty-Day Prediction and Seasonal Variability in the NMC Global Spectral Model, meteorology seminar by James Kinter (METO), 3:30 p.m., 2106 Computer & Space Sciences Bldg.*

Legal Eagles, movie, 7 & 9:30 p.m., Hoff Theater. Call x2594 for info.*

FRIDAY

October 31

"Reagan Revolution:" How Much Change?, General Honors Program colloquium by Lois Vietri (GVPT), 2 p.m., 0110 Hornbake. Call x2532 for info.*

Instrumental Chamber Music Maryland Handel Festival concert by the Smithsonian Chamber Players, 8 p.m., Coolidge Auditorium, Library of Congress, Washington, DC. Call x5265 for info.*

Design Aspects of the 1987 America's Cup Challenge, fluid dynamics reviews seminar by Nils Silvesen (Science Applications, Inc.), 1:30 p.m., 1202 Engineering Classroom Bldg. Call x8777 for info.*

Legal Eagles, movie. See Oct. 30.

Return of the Living Dead, midnight movie, Hoff Theater. Call x2594 for info.*

SATURDAY

November 1

Baroque Vocal Music Masterclass by Rene Jacobs, countertenor, 3 p.m., Coolidge Auditorium, Library of Congress, Washington, DC. Call x5265 for info.*

The English Concert, Maryland Handel Festival performance conducted by Trevor Pinnock, 8 p.m., Memorial Chapel. Call x5265 for info. Co-sponsored by University Community Concerts.

How to Make Painting Canvases, Craft Center mini-course by Mark Bennett, noon-4 p.m. Call x4987 for info.*

How to Use Your 35mm Camera, Craft Center mini-course by Barbara Tyroler, 2-5 p.m. Call x4987 for info.*

Square Dancing Party, 8-11 p.m., The Barns of Wolf Trap, 1635 Trap Road, Vienna, VA. Call the Office of Alumni Affairs, x3743, for info.

Athletic Events:
Women's Volleyball vs N.C. State, 3 p.m., Cole Field House.*
Women's Field Hockey A.C.C. Tournament, 7 & 9 p.m. On Nov. 2 at 2 p.m., Denton Field.*

Legal Eagles, movie. See Oct. 30.

Return of the Living Dead, midnight movie. See Oct. 31.

SUNDAY

November 2

Borghese String Quartet, Davies Concert Series by UMCP graduate students tutored by Guarneri, 7 p.m., Davies Unitarian Church, 7400 Temple Hill Road, Camp Springs, MD. Call 750-0722 or 567-4231 for info.

Saul (Oratorio), Maryland Handel Festival performance conducted by Paul Traver and featuring the Maryland Chorus and the Smithsonian Chamber Players, 3 p.m., Memorial Chapel. Call x5265 for info.

Centennial Celebration Concert, 3 p.m., Tawes Recital Hall. For info call 779-8636.*

Legal Eagles, movie. See Oct. 30.

MONDAY

November 3

International Development/Training Center to be Established in Silver Spring, MD, international development colloquium by David Depner (Inst. for Applied Ag.), noon-1 p.m., 2118 S. Administration Bldg.*

The Use of Expert Opinion in Science, history & philosophy of science colloquium by Roger Cooke (U. of Technology, the Netherlands), 4:15 p.m., 1117 Francis Scott Key Hall.*

The Role of Spiders in an Intertidal Marsh, entomology colloquium by Hartmut Doebel (ENTM), 4 p.m., 0200 Symons Hall.*

La Traviata, movie, 8 p.m., Hoff Theater. Call x2594 for info.*

* FREE ADMISSION

THE UNIVERSITY OF MARYLAND COLLEGE PARK CAMPUS PLAN OF ORGANIZATION FOR THE CAMPUS COMMUNITY

SUMMARY OF THE PLAN OF ORGANIZATION

During its May 1986 meeting, the Campus Senate elected an ad hoc committee to review the current Plan of Organization in accordance with provisions in the Plan. This five-year review was significant as it coincided with the College Park Campus's proposal to reorganize campus units and their governance. Thus this revised Plan of Organization, approved by the Senate on 9 October 1986 and scheduled for a campus-wide referendum during early November, reflects significant changes over the current Plan.

The format of the Plan has been changed; its articles are now divided into numbered sections for easier reference. The new Plan, like its predecessor, charges the campus community, through its elected representatives in the Senate, the Executive Committee of the Senate, and the committees appointed by and reporting to the Senate, with a series of duties (Article 1), and establishes a close relationship with the Board of Regents, the Office of the President of the University of Maryland, and especially the Office of the Chancellor of the College Park Campus (Article 2).

The proposed Plan divides the campus community into three constituencies for all purposes, namely the faculty and faculty administrators, the staff, and the students (Article 3). The current Plan recognizes five constituency groups and arranges them into two groups of four depending on their function. Senatorial representation of the three constituencies under the proposed Plan calls for one faculty or faculty administrator senator for every 20 faculty or faculty administrator members (not 18 faculty members as in the current Plan), and one staff senator for every 200 (not 250) staff members. The student constituency is divided into two independent categories. There shall be one undergraduate student senator for every 1200 (not 2000) full-time undergraduate students, and nine (not six) graduate student senators shall be elected in an at-large election.

The new Plan divides the staff into several categories (Article 3.3) for purposes of electing senators. It recognizes the Chancellor and the Vice Chancellors as non-voting ex officio members of the Senate, along with several other administrators and office holders (Article 3.5). The Deans shall continue to serve in the Senate as voting members. Full-time status, as defined by the University, continues to be the primary prerequisite for participation in campus governance. However, special provisions are recommended for graduate students that will allow full participation of all graduate students in matters of campus governance.

The ad hoc committee estimates that the 1987-1988 Senate, the first Senate during which changes suggested in the new Plan would be in effect, would be composed of 17 Deans, 107 faculty or faculty administrators, 17 staff, 26 undergraduates, and nine graduate students.

The new Plan states that senatorial elections shall be held at the college or school level rather than at the departmental level (Article 4). As a result, the colleges and schools are charged by the proposed Plan to develop their own Plans of Organization. Accordingly, apportionment of faculty or faculty administrator representation and undergraduate student representation shall be determined by the size of these constituencies in the college or school (Articles 3.2, 3.4.a, and 4). Those units with graduate student enrollment may nominate two graduate student candidates each in accordance with their Plans of Organization, but the election of graduate student senators shall be at-large. The new Plan allows similar procedures for the nomination and election of staff senators (Article 4.4), but only so within each staff category as defined in Article 3.3.a.

Unlike the old Plan, the new one allows the Senate to expel senators for failure to attend regularly scheduled meetings (Article 4.10). At the same time, the new proposal retains the right of a constituency to recall any senator (Article 4.11). However, under the proposed Plan, grounds for recall are defined, and the procedures for initiating recall are clarified and simplified over those given in the current Plan.

The election and duties of the officers of the Senate are not changed in the new Plan although the provisions are rearranged (Article 5). The role of the Chair-Elect, when acting as the Chair, is defined in the proposed Plan, and if the Office of the Executive Secretary is vacated, the Executive Committee will be able to appoint an interim person to discharge the duties of the office. The proposed Plan clearly states that the Executive Secretary serves at the pleasure of the Executive Committee and the Chancellor, but shall be appointed by and administratively report to the Office of the Vice Chancellor for Academic Affairs/Provost. These proposed changes over what is found in the current Plan, in many cases, only state current practices. New provisions dealing with impeachment of the Chair or Chair-Elect are provided (Article 5.6).

Provisions for amending, reviewing and revising any Plan of Organization for the campus community proposed in the new Plan are similar to those in the current Plan. Transition rules, however, are proposed in the new Plan (Article 6.6).

In the new Plan, Articles 7 through 10 are essentially unchanged from those in the old Plan. However, Article 11 is retitled and refocused to deal specifically with Plans of Organization of colleges, schools, or other units of the College Park Campus. Statements dealing with the relationship of the Senate and a few selected organizations were deleted.

The proposed Plan of Organization, which is hereby placed before the campus community for consideration, may be compared with the current Plan. Copies of the current Plan are available in all administrative offices, and individual copies may be obtained from the Office of the Executive Secretary of the Campus Senate (Room 0104, Reckord Armory; phone extension 4549).

Referendum ballots will be distributed to all full-time employees of the campus community by the Office of the Executive Secretary of the Campus Senate prior to Monday, 27 October 1986. That ballot will ask each

member to approve or not approve the proposed Plan of Organization. All ballots must be returned to the Office of the Executive Secretary of the Campus Senate no later than 1:00 P.M. on Monday, 10 November 1986. To obtain a ballot, full-time undergraduate students should go to the office of the Dean of the college or school where they are advised, or if appropriate, to the Office of Undergraduate Studies. Full-time degree seeking graduate students may obtain a ballot from the main office of their department or program.

Additional copies of the proposed Plan of Organization may be obtained from the Office of the Executive Secretary of the Campus Senate (Room 0104, Reckord Armory; phone extension 4549).

PLAN OF ORGANIZATION FOR THE CAMPUS COMMUNITY THE UNIVERSITY OF MARYLAND COLLEGE PARK CAMPUS

PREAMBLE

The purpose of this Plan of Organization is to provide a means for the College Park Campus community to fulfill its responsibilities for educational policy and other affairs of concern to the campus.

There shall be a College Park Campus Senate organized in accordance with democratic principles which will be an integral part of the campus system of governance. The powers of the Senate shall be limited so that they cannot contravene the powers of the Board of Regents as provided in the statutes of The University of Maryland, and the powers delegated by the Board of Regents to the President of the University and by the President to the Chancellor of the College Park Campus.

A guiding principle of sound governance among people of reason and good will is a mutual respect and regard for one another. Such regard is manifested in the sharing of information and advice between representatives and officers of the campus community on all matters of mutual concern. In this spirit, the campus community, through its elected representatives, shall advise, consult with, and make recommendations to the executive officers of the College Park Campus. They, in turn, shall respond to such consultations and keep the campus community well informed on the condition of the institution and the welfare of its members.

ARTICLE 1 THE SENATE AND ITS FUNCTIONS

- 1.1 Subject to the powers of the office of the President and the Chancellor, and the authority of the Board of Regents, the Senate shall consider any matter of concern including, but not limited to, educational matters, budgetary matters, personnel matters, campus-community matters, long range plans, facilities, and faculty, staff, and student affairs. The Senate shall advise the Chancellor, the President, or the Board of Regents as it deems appropriate.
- 1.2 The functions of the Senate shall include, but not necessarily be limited to, the following:
 - 1.2.a Advise the Board of Regents and the President through the Chancellor on all matters of concern.
 - 1.2.b Receive and consider recommendations from, and consult with, the Chancellor, the President, and the Board of Regents.
 - 1.2.c Receive and consider recommendations from, and advise and consult with, all sectors of the campus community on matters of concern.
 - 1.2.d Consult with the Chancellor on all general policy matters pertaining to the employment and programs of the instructional, research, and supportive staffs of the campus.
 - 1.2.e Submit proposals to the Chancellor, or to the colleges, schools, or other units of the campus, or to the three constituencies (faculty, staff, and students), as in its judgment may serve to improve the quality of campus life.
 - 1.2.f Provide for periodic reviews of administrative implementation of policies adopted by the Senate.
 - 1.2.g Assist, as requested, in the selection of the Chancellor, a Vice Chancellor, or other administrative officers with campus-wide responsibilities.
 - 1.2.h Provide liaison to committees appointed by the Chancellor or a representative of the Chancellor, and, in turn, provide representation for the Chancellor, and for other administrative officers of the campus as appropriate, on all Senate committees.
 - 1.2.i Provide for the periodic review of administrative officers of the campus.
 - 1.2.j Formulate and recommend to the Chancellor policies relating to education, research, and instructional resources for the campus, and review proposals and recommend review of standards of any individual unit.
 - 1.2.k Formulate and recommend to the Chancellor policies relating to programs, curricula and courses including policies on the establishment, reorganization, or abolition of academic units.
 - 1.2.l Work for the promotion of student welfare and the enhancement of student life on campus.
 - 1.2.m Work for the advancement of faculty life, employment, morale, and perquisites, and ensure academic freedom and the protection of faculty and research interests.

- 1.2.n Work for the welfare of staff personnel on campus.
- 1.2.o Work for a favorable academic environment and for harmonious relations with the surrounding areas.
- 1.2.p Consult and advise on long range plans as they relate to the campus budget, physical plant development, and other aspects of campus life including ways in which these aspects may be improved, and provide means to keep such plans under continuing review.
- 1.2.q Develop and review policies and procedures regarding conduct appropriate to the campus community, and as requested carry out the responsibilities detailed in those policies.
- 1.2.r Consider and recommend policies relating to the awarding of campus prizes and honors.
- 1.2.s Supervise all senatorial elections and campus-wide referenda, and other duties relating to the supervision of the Senate as might be deemed appropriate.
- 1.2.t Review all plans of organizations of the colleges, schools, and other units in accordance with this Plan of Organization.
- 1.2.u Initiate proposed changes to this Plan of Organization, when necessary or desirable, in accordance with procedures herein.

ARTICLE 2

RELATION OF THE COLLEGE PARK CAMPUS SENATE TO THE OFFICE OF THE CHANCELLOR

- 2.1 The Senate shall solicit information from the Office of the Chancellor on matters within the Senate's purview and distribute that information either to its committees or to the entire Senate as the case requires. At least once each academic year, the Chancellor shall be invited to a regular or special meeting of the Senate to present a report on any matter of concern to the campus.
- 2.2 The presiding officer of the Senate shall prepare a written report of all appropriate Senate decisions or Executive Committee decisions made on behalf of the Senate, and send that report to the Chancellor within 48 hours.
- 2.3 At the Chancellor's request, the Senate Executive Committee shall appoint one or more Senate liaison members to administrative committees when matters of mutual concern are under consideration.
- 2.4 Decisions of the Senate shall be implemented when approved by the Chancellor, and, when necessary, by the President and by the Board of Regents. In the event that the Chancellor does not choose to implement or to forward to the President a decision of the Senate, the Chancellor shall inform the Senate through the Executive Committee of the Senate within ten working days, citing reasons for the dissent. If requested by the Senate, the Chancellor shall transmit to the Board of Regents through the President any further action of the Senate on the matter. The Chancellor shall report every six months to the Senate through the Executive Committee on the status of all the Senate's active recommendations.

ARTICLE 3

MEMBERSHIP AND ELIGIBILITY

- 3.1 There shall be a College Park Campus Senate, a unicameral body composed of voting representatives called senators from the following three constituencies, and certain non-voting ex officio members.
- 3.2 Faculty and Faculty Administrator Members:
 - 3.2.a Faculty and faculty administrator members are defined as those whose principal occupation on the College Park Campus is teaching, advising, performing, research, administration, or a combination of these, and who hold a full-time permanent appointment at an approved faculty rank as defined by the University. Part-time faculty and/or faculty administrators may not be added together to comprise a full-time member.
 - 3.2.b Representatives to the College Park Senate shall be elected from those members of the College Park Campus faculty and faculty administrators who have been under contract to the University at least since August of the academic year during which the election is held. All these senators shall be elected through their college or school in accordance with its individual Plan of Organization. One faculty or faculty administrator senator shall be elected for each 20 faculty or faculty administrators, or major fraction thereof (11 or more). However, notwithstanding the above rate of representation, each college or school shall be entitled to at least as many senators as there are academic departments. Any college or school with fewer than 11 faculty and/or faculty administrators shall be entitled to elect one senator.
 - 3.2.c Faculty and faculty administrators who are not in schools or colleges shall be grouped together and elect one senator for each 20 faculty or faculty administrators, or major fraction thereof (11 or more). At least one senator shall be elected from this group.
 - 3.2.d Faculty or faculty administrators who hold joint appointments of equal time in two or more academic or administrative units may vote in or be elected to a senate seat from only one of those units. Such individuals shall be asked by the Office of the Campus Senate to indicate in which unit they wish to have voting representation. Individuals may change their voting representation only when the Senate is reapportioned.
 - 3.2.e In apportioning senatorial representation among academic departments and programs or other units within colleges and schools, such representation must be fair and equitable insofar as possible. No academic department may elect two or more senators from its constituency if another academic department in the same school or college has not been able to elect a single senator from its constituency. Academic departments and programs (or other units in the college or school) may be combined for purposes of senatorial representation. In such situations, faculty from both the department and the program shall be equally eligible to be nominated for and to be elected to serve in the Senate.
 - 3.2.f The term of each elected faculty or faculty administrator senator shall be three years beginning on August 17 after election. No elected senator who has served a full term shall for a period of one year be eligible for re-election or for appointment to the Senate.

3.3 Staff Members:

- 3.3.a For purposes of representation in the Senate, staff members, in their Plan of Organization, shall be divided into the following categories:
 - (1) librarians (associate staff);
 - (2) associate staff;
 - (3) exempt classified employees;
 - (4) secretarial and clerical;
 - (5) technical;
 - (6) skilled-craft; and
 - (7) service and maintenance.

- 3.3.b One staff senator shall be elected for each 200 full-time permanent staff members or major fraction thereof (101 or more) in each category. Any category with fewer than 200 persons shall be entitled to elect one senator. The candidates receiving the highest number of votes as determined by procedures established by the appropriate Senate committee shall be declared elected. Part-time staff may not be added together to comprise a full-time staff member.

- 3.3.c The term of each elected staff senator shall be three years beginning on August 17 after election. No elected senator who has served a full term shall for a period of one year be eligible for re-election or for appointment to the Senate.

3.4 Student Members: For purposes of representation in the Senate, student members are divided into two independent categories.

3.4.a Undergraduate students Members:

- 3.4.a(1) One student senator shall be elected for each 1200 full-time undergraduate students or major fraction thereof (601 or more). Each college or school with undergraduate enrollment and the Office of Undergraduate Studies shall elect at least one undergraduate student senator in accordance with each unit's Plan of Organization.
- 3.4.a(2) Undergraduate students shall vote in the college, school, or other unit in which they are enrolled. Any undergraduate student not eligible to vote and be elected senator in any of the colleges or schools shall be eligible to vote and be elected a senator from the Office of Undergraduate Studies.
- 3.4.a(3) The term of each elected undergraduate student senator shall be one year beginning on August 17 after election.
- 3.4.a(4) No undergraduate student shall be elected to, or serve in, office if not in satisfactory academic and disciplinary standing as defined in University publications of the College Park Campus.
- 3.4.a(5) An undergraduate student senator must be continuously enrolled in an undergraduate program at the College Park Campus for at least nine academic hours during the academic semesters served in the Senate and shall not hold academic rank, nor an administrative or staff position.

3.4.b Graduate Student Members:

- 3.4.b(1) Nine graduate student senators shall be elected in an at-large election. No more than two graduate student senators may be from the same college or school.
- 3.4.b(2) In accordance with its individual Plan of Organization, each college or school shall select one or two graduate students as candidates to run in the at-large election. The Office of the Campus Senate shall prepare ballots for distribution to the colleges and schools showing all the candidates. All graduate students shall have the right to vote for a maximum of nine candidates. The nine candidates receiving the highest number of votes as determined by procedures established by the appropriate Senate committee shall be declared elected.
- 3.4.b(3) The term of each elected graduate student senator shall be one year beginning on August 17 after election.
- 3.4.b(4) No graduate student shall be elected to, or serve in, office if not in satisfactory academic and disciplinary standing as defined in University publications of the College Park Campus.
- 3.4.b(5) A graduate student senator must be continuously enrolled and registered for at least one academic credit hour in a graduate degree program at the College Park Campus during the academic semesters served in the Senate, and shall not hold academic rank, nor an administrative or staff position, but may be a graduate assistant, graduate research assistant, or graduate fellow.

3.5 Ex Officio Members:

- 3.5.a Unless elected as a voting member of the Senate by an appropriate constituency, the following shall be non-voting ex officio members:
 - (1) the Chancellor;
 - (2) the Vice Chancellor/Provost;
 - (3) the Vice Chancellors;
 - (4) the Director of Libraries;
 - (5) the Directors of Centers, Institutes, Academic Programs, and Undergraduate Admissions;
 - (6) Chairs of Academic Departments;
 - (7) the Executive Secretary of the Campus Senate;
 - (8) the President of the Student Government Association;
 - (9) the Chair of the Graduate Student Association; and
 - (10) the chief executive officer of any campus constituency-wide group recognized in Article 3 and not otherwise provided for in Article 3.5.a.

- 3.5.b Non-voting ex officio members shall enjoy all the privileges of Senate membership except the right to vote.

- 3.5.c All academic and administrative deans shall be voting ex officio members of the Senate.

- 3.6 The electorate shall be full-time permanent faculty and faculty administrators, full-time staff, full-time undergraduate students, and all degree-seeking graduate students, as defined by University regulations and policies. This definition of the electorate shall apply to all elections covered by this Plan of Organization and those of other units.

- 3.7 No person shall be disqualified from election if in satisfactory standing on the College Park Campus and if in attendance on the campus since August of the academic year in which the election takes

place. However, membership shall terminate if the person is no longer in satisfactory standing or no longer a member of the constituency or category from which elected.

ARTICLE 4 SENATORIAL ELECTIONS, EXPULSION, AND RECALL

- 4.1 Subject to the provisions of Article 3 defining the eligibility of members and the provisions of this Article, each college, school, or other units of the College Park Campus is responsible for providing a Plan of Organization that will ensure the timely nomination and election of faculty or faculty administrators, staff, and student senators. These plans should have provisions to promote equitable representation.
- 4.2 The appropriate Senate committee shall supervise all senatorial elections and referenda to ensure that procedures for nomination and election, as well as standards of eligibility, are consistent with the Senate's Plan of Organization. The Senate is the ultimate arbiter of the eligibility of any elected senator, and may reject the choice of any constituency group.
- 4.3 Election of Faculty and Faculty Administrator Senators:
 - 4.3.a Each college or school shall form an election committee to conduct elections of faculty or faculty administrator senators in accordance with the Plan of Organization of that college or school, and in accordance with the policies established by the Senate. Every department or equivalent academic unit shall have the right to submit nominations for the election of faculty or faculty administrator members to the college or school's election committee.
 - 4.3.b Faculty and faculty administrators who are not in schools or colleges shall form an election committee to conduct elections of faculty or faculty administrator senators in accordance with Senate guidelines. Every member shall have the right to submit nominations for the election of faculty or faculty administrator members to the election committee.
- 4.4 Election of Staff Senators: Nominees for one or more staff senators shall be solicited from the categories defined in Article 3.3.a in cooperation with the appropriate Senate committee and the Director of Personnel. Procedures for elections shall be as outlined below.
 - 4.4.a Nominations: Both the nominator and nominee shall be members of the same staff category for which representation is sought.
 - 4.4.b Ballots: The Office of the Campus Senate, in cooperation with the Director of Personnel and the members of each of the categories, shall prepare and distribute ballots to each staff member.
 - 4.4.c Voting: Staff members may vote only in their own category as defined in Article 3.3.a.
- 4.5 Election of Undergraduate Student Senators: Undergraduate student senators shall be nominated and elected according to the Plan of Organization of their college or school. Undergraduates who have not declared an academic major may stand for election and vote in the college or school in which they are registered, but in not more than one. Pre-majors may stand for election and vote in the college or school containing the academic unit in which they have declared a second or alternative major for advising purposes. Students without a major and not otherwise affiliated with any college or school may seek election or vote through the Office of Undergraduate Studies.
- 4.6 Election of Graduate Student Senators: Graduate student senators shall be nominated and elected in the manner described in Article 3.4.b.
- 4.7 No committee of the Senate which is responsible for the supervision of senatorial elections shall itself make or require specific nominations for election to the Senate.
- 4.8 All elections shall be completed by April 15 of each year. On a date specified by the appropriate Senate committee, the certified election results shall be reported by the committee to the Executive Secretary of the Senate.
- 4.9 If a vacancy occurs during the term of an elected senator, except as provided by Article 5.2.b, the Executive Committee, acting in consultation with the appropriate constituency, shall appoint a senator from the constituency to complete the term.
- 4.10 Every elected senator shall be subject to expulsion.
 - 4.10.a Grounds for expulsion include failure to attend two consecutive regular sessions of the Senate for which excused absences were not granted in advanced by the Office of the Campus Senate.
 - 4.10.b Initiation of expulsion procedures shall require a petition agreed to by two-thirds of the appropriate Senate committee present and voting or by ten percent of the electorate from the college, school, or other unit that elected the senator.
 - 4.10.c Any petition for expulsion must contain specific written charges. The petition must be delivered to the Chair of the Executive Committee of the Senate who shall inform the senator concerned of the charges. The senator shall be allowed to respond to all charges at the next regularly scheduled meeting of the Executive Committee. A majority of the voting members of the Executive Committee present and voting is required to place an Expulsion Order on the agenda.
 - 4.10.d A vote on the Expulsion Order shall be held during the next regularly scheduled meeting of the Senate. A two-thirds vote of all elected senators present and voting is required to expel the senator.
 - 4.10.e Any vacancy resulting from provisions in Article 4.10 shall be filled in accordance with provisions in Article 4.9.
- 4.11 Every elected senator shall be subject to recall.
 - 4.11.a Recall proceedings may be initiated against any elected senator for dereliction of duty or malfeasance.
 - 4.11.b Initiation of recall proceedings shall require a petition signed by ten percent of the electorate from the college, school, or other unit that elected the senator.
 - 4.11.c Any petition for recall must contain specific charges. The petition must be delivered to the Chair of the Campus Senate who shall inform the senator concerned of the charges. The senator shall be allowed to respond to all charges at a special meeting of the appropriate Senate committee to be called by the Chair within ten working days of receipt of a valid petition.

- 4.11.d Articles of Recall will require the approval of a majority of the appropriate Senate committee.
- 4.11.e Following adoption of the Articles of Recall, a special recall election shall be held by the appropriate voting unit. A two-thirds vote of those members of the electorate voting is required to recall the senator.
- 4.11.f Any vacancy resulting from provisions in Article 4.11 shall be filled in accordance with provisions in Article 4.9.

ARTICLE 5 OFFICERS OF THE SENATE, THEIR NOMINATION, ELECTION, APPOINTMENT, AND IMPEACHMENT

- 5.1 The officers of the College Park Campus Senate shall be the Chair, the Chair-Elect, and the Executive Secretary.
- 5.2 Chair of the Campus Senate:
 - 5.2.a The term of office of the Chair shall be one year commencing with the call of the gavel at the Senate's first meeting of the Fall Semester. No one may serve as Chair for two consecutive terms.
 - 5.2.b The constituency or unit from which the Chair was elected shall immediately elect a new senator to fulfill any unexpired term.
 - 5.2.c The Chair shall preside over all meetings of the Senate and shall be a member of the Senate casting a vote only when required to break a tie.
- 5.3 Chair-Elect of the Campus Senate:
 - 5.3.a The Chair-Elect shall be selected from the elected membership of the Senate.
 - 5.3.b The term of office for the Chair-Elect shall be one year. No one may serve as Chair-Elect for two consecutive terms.
 - 5.3.c In the absence of the Chair, the Chair-Elect shall preside over meetings.
 - 5.3.d If the Chair is vacated, the Chair-Elect shall serve as Acting Chair until the next regular election of the Chair-Elect. In the event that the Chair-Elect is vacated, the Senate shall elect a new Chair-Elect at the next regularly scheduled Senate meeting.
 - 5.3.e The Chair-Elect or Acting Chair, when presiding as Chair of the Senate, shall retain all the voting privileges of a senator.
- 5.4 Executive Secretary:
 - 5.4.a The office of Executive Secretary shall be at least a half-time appointed position (Article 5.5.c).
 - 5.4.b The Executive Secretary shall serve at the pleasure of the Executive Committee of the Senate and the Chancellor.
 - 5.4.c The Executive Secretary shall be responsible for all records of the Senate, for taking and transcribing minutes of the Senate and the Executive Committee, for mailing all official notices and materials to and on behalf of the Senate, and for other duties as stated in the Bylaws.
 - 5.4.d The Executive Secretary shall serve without a vote.
 - 5.4.e The Executive Committee may designate a person to discharge the responsibilities of the Executive Secretary if the office is vacant.
- 5.5 Nominations and Appointment of Officers.
 - 5.5.a Nominations for Chair-Elect shall be received through a nominations committee as set forth in the Bylaws; additional nominations may be received from the floor. The voting for Chair-Elect shall be taken by secret ballot. The ballots shall be counted immediately and the candidate having a majority of the votes cast shall be declared elected. In the event no candidate receives a majority, there shall be an immediate run-off between the two candidates receiving the highest number of votes.
 - 5.5.b Election of the Chair-Elect shall be the first item of business before the Senate at the first meeting of each new school year in the Fall Semester.
 - 5.5.c Appointment of the Executive Secretary shall rest with the Chancellor upon recommendation of one or more candidates by the Executive Committee of the Senate. Administratively, the Office of the Campus Senate shall report to the Vice Chancellor for Academic Affairs/Provost.
 - 5.5.d Appointment of a parliamentarian shall rest with the Chair subject to approval by the Executive Committee of the Senate. The parliamentarian is not an officer of the Senate, but if an elected senator, shall retain all voting privileges.
- 5.6 Impeachment of Officers of the Senate.
 - 5.6.a Impeachment proceedings may be initiated against the Chair or Chair-Elect of the Senate for dereliction of duty or malfeasance.
 - 5.6.b Initiation of impeachment proceedings shall require a petition signed by one-half of the elected members of the Senate, or by ten percent of the electorate of each constituency.
 - 5.6.c Any petition for impeachment must contain specific charges. The petition must be delivered to the Chancellor who shall inform the officer concerned of the charges. The officer shall be allowed to respond to all charges at a special meeting of the appropriate Senate committee to be called by the Chancellor within 20 working days of receipt of a valid petition.
 - 5.6.d Articles of Impeachment will require the approval of a majority of the appropriate Senate committee.
 - 5.6.e Following adoption of the Articles of Impeachment, a special meeting of the Senate shall be called by the Chancellor within five working days. The Chancellor shall be the presiding officer. A two-thirds vote of all elected senators present and voting is required to remove the officer.
 - 5.6.f Any vacancy resulting from provisions in Article 5.6 shall be filled in accordance with provisions in Article 5.3.d.
 - 5.6.g In the event of unusual and compelling circumstances preventing the Chancellor from fulfilling the duties specified in Article 5.6, the Chancellor may designate the Vice Chancellor for Academic Affairs/Provost to fulfill them.

ARTICLE 6 AMENDMENTS, REVIEW, AND REVISION

- 6.1 All changes to the Plan of Organization shall be passed and approved in accordance with provisions in this Article.
- 6.2 Proposed amendments to the current Plan of Organization shall be presented in writing to the Executive Secretary, who shall transmit

them to members of the Senate at least ten working days in advance of any regular or special meeting. Amendments may be proposed by one or more senators, by committees of the Senate, or by written petition signed by 1,000 members of the campus electorate as defined in Article 3.6.

- 6.2.a Amendments approved by a majority vote of the Senate shall be submitted to a campus-wide referendum conducted by the appropriate Senate committee. Passage of amendments on a campus-wide referendum shall require a majority of the votes cast within each of two of the three constituencies.
- 6.2.b Amendments not approved by a majority vote of the Senate may be submitted to a campus-wide referendum according to the following procedures:
 - (1) upon petition by at least ten percent of a constituency, an amendment rejected by the Senate may be submitted to a constituency referendum;
 - (2) the amendment must then be approved by a majority of those voting from that constituency;
 - (3) the Executive Committee of the Senate shall next refer the amendment approved by one constituency to the appropriate Senate committee for a campus-wide referendum; and
 - (4) to be adopted under this provision, the amendment must be approved by all three constituencies by a majority of the votes cast within each constituency.
- 6.3 Review of the current Plan of Organization shall be undertaken every fifth year by a committee composed of members elected by the Senate.
 - 6.3.a The committee shall be sponsored by the Campus Senate, but no more than seven current members of the Senate shall be elected to the committee.
 - 6.3.b Each college or school shall have at least one representative faculty member on the committee. In addition there shall be at least two campus-level administrators, two undergraduate students, two graduate students, and two staff members.
 - 6.3.c The committee shall elect its own presiding officer.
 - 6.3.d Members of the committee shall serve until the committee's report has been accepted or rejected by the Senate, the electorate, the Chancellor, the President, and/or the Board of Regents.
 - 6.3.e The requirements for adopting a revision shall be the same as those for adopting an amendment to the Plan of Organization described in Article 6.2.a.
- 6.4 Proposals to draft an alternative Plan of Organization for the campus community may be initiated by a resolution approved by a majority of the elected members of the Senate or by individual majorities of all three constituencies.
 - 6.4.a The committee drafting an alternative Plan of Organization shall be constituted according to Article 6.3, except that the Executive Committee shall select the members.
 - 6.4.b To replace the current Plan of Organization, the alternative Plan must be submitted to a campus-wide referendum; approval will require two-thirds of the votes cast within each constituency.
- 6.5 In all Senate referenda, no ballot shall be valid unless returned by a specified date not later than 15 calendar days after the distribution of all ballots.
- 6.6 Any approved amendment or revision of the Plan of Organization shall be submitted to the Chair of the Senate who, within 48 hours, shall submit the approved change to the Chancellor for transmittal to the President and the Board of Regents for consideration.
 - 6.6.a Any amendment of the Plan of Organization approved by the Board of Regents shall take effect one month after such approval unless otherwise specified by the Board.
 - 6.6.b Any revision of the entire Plan of Organization or any alternative Plan approved by the Board of Regents shall become effective as of the first meeting of the Senate during the Fall Semester following Board approval.
 - 6.6.c Transition rules may be adopted by the Senate as appropriate providing such rules do not violate provisions of the Plan of Organization then in effect or the intent of provisions in the approved amendment(s) or in the approved revised or alternative Plan of Organization. If conflicts arise between the two documents, the approved amendment(s), revised Plan, or alternate Plan shall take precedence.

ARTICLE 7 BYLAWS

- 7.1 The Campus Senate shall have the power to organize its staff and to make Bylaws and regulations for its own proceedings so long as those Bylaws and regulations do not contravene the statutes of the University, the powers of the Board of Regents, the powers delegated to the President and to the Chancellor, and this Plan of Organization.
- 7.2 Amendments to the Senate's procedural rules in the Bylaws shall be presented in writing to Senate members ten working days in advance of any regular meeting and shall require approval by a two-thirds vote of the elected members of the Senate present and voting.

ARTICLE 8 EXECUTIVE, STANDING, AND SPECIAL COMMITTEES

- 8.1 The Senate Bylaws and regulations may provide for an Executive Committee and any standing or special committees as may be necessary or desirable. Standing committees shall be chaired by senators, but membership on committees of the Senate shall not require Senate membership except as noted in the Bylaws. Since the campus community includes many academic and social groups, the composition of committees should represent as broad a spectrum of interests as possible consistent with the functions of committees and the availability of candidates to serve.
- 8.2 The Executive Committee shall include the Chair and Chair-Elect of the Campus Senate and the following elected by the Senate from its elected membership: seven faculty or faculty administrator members, two staff members, one undergraduate student, and one graduate student. The Chancellor and Vice Chancellor for Academic Affairs/Provost or their representatives shall be non-voting members of the Executive Committee.
- 8.3 No more than two elected faculty members of the Executive Committee shall be from any one college or school. No elected member of the committee shall be elected to the committee for more than three successive one-year terms. The presiding officer of the Senate shall be the presiding officer of the Executive Committee.
- 8.4 The Executive Committee shall assist in implementing the actions of the Senate and shall serve as a channel through which any member of the campus community may introduce matters for the Senate's consideration. All actions of the Executive Committee shall be subject to confirmation by the Senate.

ARTICLE 9 MEETINGS OF THE SENATE

- 9.1 The Campus Senate shall meet regularly and on call as provided in its Bylaws. *Robert's Rules of Order* shall be the standard reference to govern problems of parliamentary procedure not covered in the Senate's Bylaws and rules of procedures.

ARTICLE 10 STAFF AND FACILITIES

- 10.1 The campus shall furnish, to the extent provided for by formal budget, assistance to the Campus Senate as a whole and to its committees in connection with its official business, including elections, as may be authorized by the Executive Committee of the College Park Campus Senate.

ARTICLE 11 PLANS OF ORGANIZATION

- 11.1 Plans of Organization of colleges, schools, or other units shall provide for governance and representation following democratic principles.
- 11.2 Each Plan of Organization, and any revisions thereto, shall be filed with the Campus Senate for approval or disapproval. The Senate shall submit each Plan of Organization to an appropriate Senate committee for review and negotiation on the basis of compliance with written University policy and provisions in the Senate's Plan of Organization. If after receiving the committee's report the Senate agrees that the Plan is in compliance, it will be approved. If not, the Plan will be returned for revision.



THE UNIVERSITY OF MARYLAND

Resolving Interracial and Interethnic Conflicts

The Office of Human Relations is sponsoring two Breakfast Discussion Sessions on Oct. 29 and Dec. 3 from 8-10 a.m. in the Regents Room of the Adult Education Center. The sessions will focus on problems of interracial and interethnic misunderstanding and will feature Joseph P. Gitler, Professor of Sociology at George Mason University (Oct. 29) and L.

Robert Kohls, Executive Director of the Washington International Center and an internationally recognized expert in the field of intercultural education, training and research. Cost for the event is \$8.00 per session (or \$14 for both). For more information, or to register, call the Office of Human Relations, x4124.

Scholarships for Theatre Majors

Theatre students interested in studying at College Park can try for a tuition break. The College of Arts and Humanities, the Theatre Patrons Association, and the Maryland Drama Association are sponsoring scholarships for high school and community college students. Judges will nominate and award the scholarships based on applications, teachers' recommendations, academic reports, and presentations to be made next Feb. Requests for applications should be made by Nov. 1. For further info, call Harry Elam at x6210.

ARTS AT MARYLAND

When Juvenile Delinquency Was King

When the kids turned bad in the 1950s, parents attacked the demon that loosened morals and encouraged teenage crime: comic books.

Tame the crime and horror comics and you'll stop the spiral of America's youth into juvenile delinquency, reasoned worried leaders of Boy Scout Councils, American Legion Outposts and PTAs across the nation. Popular magazines, theorizing experts and Senate subcommittees devoted years of hot air to the subject.

In the end the comics survived, and so, of course, did the teenagers.

However, UMCP historian James Gilbert sees much more in the story.

The Oxford University Press recently published Gilbert's analysis of the 1950's delinquency debate—*A Cycle of Outrage*.

As the title implies, Gilbert views the delinquency scare as more than a quaint, isolated incident in history. Today debates on such issues as the censoring of rock music, the idea that pornography leads to sexual

violence and drugs, in some ways parallel the discussion of juvenile delinquency in the 1950s, he says.

"What I'm curious about is why people worry about things like this at a specific time. What's changed to focus attention on the issue?" Gilbert says.

People will be concerned about real problems, Gilbert says. But the sudden surges of interest are often misplaced, and the argument is dominated by hyperbole and simplification.

Statistically, there was no hard evidence that juvenile delinquency was increasing in 1950s. Only in the 1960s, when public attention had faded from delinquency, did the evidence clearly show more adolescent crime, Gilbert says. Such a finding leads Gilbert to believe that the real issue during the 1950s wasn't delinquency at all. Instead, delinquency served as a beacon for deeper and more complex fears in middle-class society.

"You had people feeling upset

about what was happening in their society, and suddenly they were confronted with an issue that seemed to explain everything," Gilbert says.

Adolescents weren't becoming criminals on a massive scale, but they were growing more independent. A distinctive culture grew among teenagers in the 1950s featuring clothes, language and music with little connection to the adult world. It bothered parents, Gilbert says.

With more money in their pockets after World War II, youths were more independent economically and expressed their freedom as consumers, Gilbert says. Eventually, the adult world grew comfortable with the notion of a youth culture—to point of adopting new tastes. Delinquency faded as an issue.

But all that wasn't apparent at the time.

As a simple explanation for delinquency, adults cast a wary eye toward the media, Gilbert says. Crime and violence in movies, television and especially comic books

lured youths into delinquency, many argued.

The mass media was named as a cause because the mass media's growing importance in society made people uncomfortable, Gilbert says. In a larger sense, people were uncomfortable with the increasing homogenization of American society that the media made possible.

The nation's focus this fall on the drug problem shows some of the contemporary parallels to the delinquency debate, Gilbert says. Attention came at time when statistical evidence showed the problem getting no worse. A recent Department of Health and Human Services report indicated that the level of drug abuse had remained the same between 1982 and 1985.

But the deeper issue concealed by the passion over drugs is a question for future historians.

"I'm sure it's true that a deeper issue exists; but it's too difficult to say what it is," Gilbert says. ■

—Brian Buseck

Theatre Play Revives Live Radio

Back in the days of War Bonds and the zoot suit, radio wasn't a bunch of three-minute records strung together. It was an event.

The UMCP University Theatre will recreate the live and lively spectacle

of old-time radio with its upcoming production of the musical *The 1940's Radio Hour*. The show plays 8 p.m., Nov. 6-8 and Nov. 13-15 and 2 p.m., Nov. 9 in Tawes Theatre.

"It's a real period piece," says

company manager Bill Patterson.

"Every part of the set, every costume design has got to be totally Forties. The songs are real songs performed on radio shows during the Forties."

The play brings the audience to the set of a mythical radio show of the 1940s. The play's "Mutual Manhattan Variety Cavalcade" is an idealized version of the era's live radio shows. In the heyday of radio, shows were done before a live audience at the same time that the broadcast was projected out over the airwaves. Staging an audio show visually brought forth odd and zany sights, such as a sound effects man feverishly conjuring dog barks and feet walking on snow from behind a little table. All will be exposed in the Theatre's production.

The show's script follows actual production of the radio show from beginning to end. At the beginning, the performers and producers enter the Cavalcade and prepare for their show. It's an introduction to a group of 1940's types that includes the likes of Pops Bailey, a wizened old door-

man; Johnny Cantone, a bobby sox idol along the lines of Frank Sinatra; Ginger Brooks, a bubble-headed waitress turned star; and Lou Cohn, a hustling stage manager.

When the introductions are completed, the show begins. It moves as though it were actually being played across the land—complete with commercials.

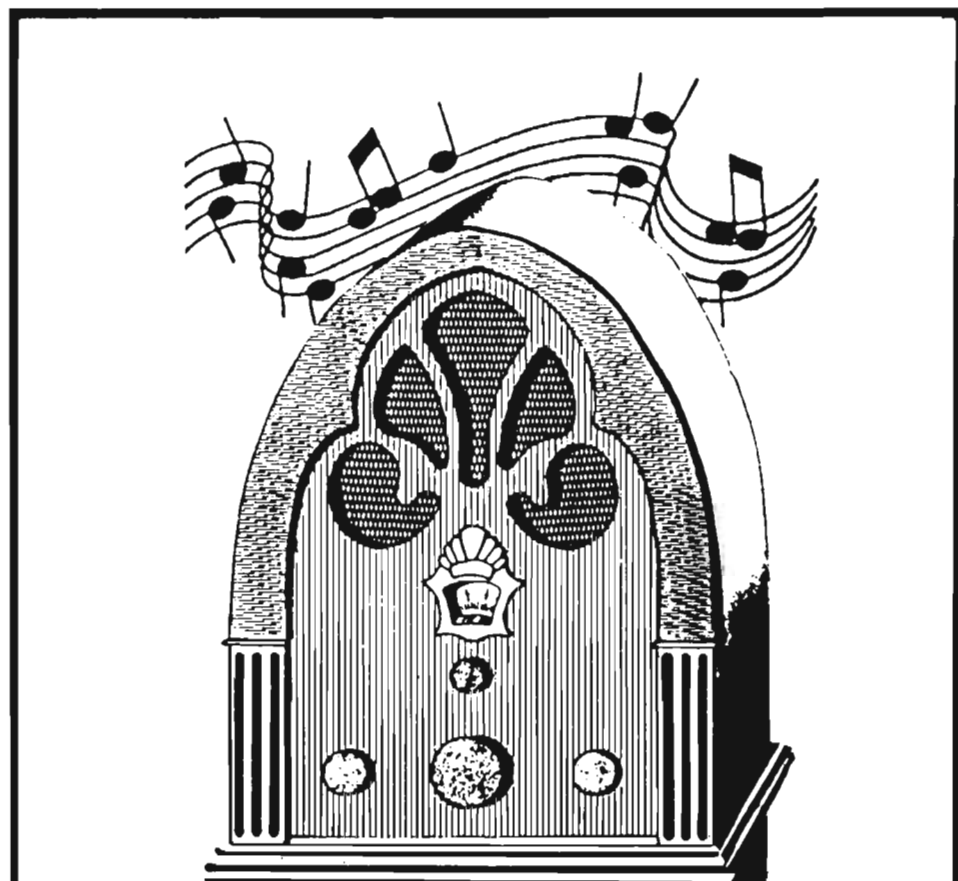
Patterson considers the music the show stopper. The playlist includes *Black Magic*, *Blue Moon*, *Love is Here to Stay*, *Boogie Woogie Bugle Boy*, and a vintage Pepsi Cola jingle.

"These songs are the same songs Linda Ronstadt is recording now," Patterson says.

Patterson calls the show a crowd pleaser. Although the 1979 play never enjoyed a long run on Broadway, it drew enthusiastic audiences during a run at Washington's Arena Stage during the 1978-79 season, he says.

Peter Franklin-White is directing the production.

For ticket information call 454-2201. ■



THE 1940's RADIO HOUR

Teleconference Features Alice Walker

Alice Walker does the next best thing to coming here in a visit—of sorts—to University College.

Walker, author of the Pulitzer Prize-winning *The Color Purple*, will appear at a teleconference beginning at 9 p.m. Wednesday, Nov. 5, at University College. Appearing from San Francisco, she will talk with five commentators—including two UMCP professors—via a direct telephone link.

The commentators will lead a discussion about Walker's work

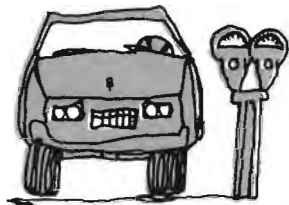
beginning at 7:30 p.m.

The UMCP participants are Richard Blum (communication arts and theater) and Robert Steele (psychology). Blum is a screenwriter and producer of films and television programs. In addition to his role at UMCP, Steele is an Episcopal priest who works with area churches and has done studies of black roles in society.

Tickets will be sold at the door beginning at 5 p.m. the night of the program; the cost is \$10. ■

SOURCES OF PARKING MONEY

- Car registration fees: \$1.5 million
- Fines: \$800,000
- Meter collections: \$600,000



(Information of projected revenues and expenses for Fiscal Year 1988 provided by Paul Maloni, assistant vice chancellor of student affairs and chairman of the Chancellor's Transportation Advisory Committee.)

WHERE THE MONEY GOES

- Operation and maintenance: \$2.15 million
- Annual payment for parking garage construction: \$800,000



CONSOLO

Parking Frustrates Campus Community



Photographs by: DAVID TROZZO

continued from page 1.

Faculty and staff, through written answers to an *Outlook* inquiry and interviews, revealed heightened expectations because of the new fees. Among the common demands on the parking system:

- * Persons with registered cars should be able to park in their assigned lots if circumstances bring them to campus at 10 o'clock rather than eight o'clock;

- * Lots shouldn't be too heavily booked or clogged by illegally parked cars;

- * There should be a short walk, not a hike, from one's lot to one's office or classroom.

But more money won't assure greater convenience.

For L.B. Jankowski, director of the Motor Vehicle Administration (MVA), and Paul Maloni, chairman of the Chancellor's Transportation Advisory Committee, it is not a matter of using the extra \$800,000 a year raised from the increased parking fees to lay asphalt until each driver has a space when and where he wants it.

As the Middle States report says, "Solving the parking problem will be no easy task since there are many complex variables at play."

New buildings, such as the new Research Building and the Animal Science and Architectural Engineering Building, often swallow parking



spaces. The lost spaces must be replaced.

With \$100 million of construction planned on campus this school year, parking is vanishing. The number of spaces on campus Oct. 15 was 15,165 as compared with 15,879 at the same time last year, according to MVA figures. And major projects including the McKeldin Library addition won't start until after Christmas.

For new spaces, planners must ignore the cheapest and easiest spots to lay asphalt for parking—flat, open areas such as the campus mall. Parking spaces are not built where administrators believe they would interfere with another part of campus life.

"We're darn near out of land...Unless we seriously intrude

upon people space, we're going to have to go up in the air," says Harry Kriemelmeyer, assistant vice chancellor for facilities management.

Going up in the air means building parking garages. A 1,600-space, \$9 million parking garage is under construction at the former site of Lot BB.

Because 475 spaces are being eliminated from the former Lot BB, the campus will receive a net gain of 1,125 spaces from the project. The parking budget this year includes \$29,516 for a new bus to carry displaced Lot BB drivers from their alternate lots to stops closer to their offices.

Each parking space in a garage costs about seven times as much to build as a space in a surface lot. Some of the money spent on the garage won't buy parking at all—office space for the MVA is included in the plan.

"The MVA is part of the parking program," Maloni explains. "Part of the purpose of the fee is maintaining the MVA operation, just as we spend money to maintain parking meters."

All the \$800,000 expected from the proposed increases would go for annual payments on the bonds issued to pay for construction. It will take 15 years to pay off the bonds.

When the garage is completed—the scheduled date is December 1987—there will be 650 assigned spaces for faculty and staff and 950 spaces with meters.

Most of the assigned spaces go to the faculty and staff members displaced by the construction. The metered spaces will be open to any student, worker or visitor who plugs the

meter. Meter fees may increase to 50 cents per hour, up from the current 30 cents, says Maloni, who is an assistant vice chancellor of student affairs.

In the meantime, as more lots close for construction, parking is likely to grow tighter for drivers of the 14,000 to 16,000 cars on campus daily. And in the long run, after the garage begins holding cars, the net result of the project may have been to preserve the current amount of parking rather than add spaces.

Jim Salt, facilities planner in the Engineering and architectural design office, says that by 1992, based on current construction plans, the campus will likely have lost as many spaces as the parking garage added.

Two recent developments led to the current combination of tight parking and rising fees. As the construction surge has created the need



for new spaces, changes in state law have put an increasing financial burden on users of the parking system.

"We're doing the best we can based on the resources," Maloni says. "If we made a mistake, it was in keeping parking so cheap for so many years."

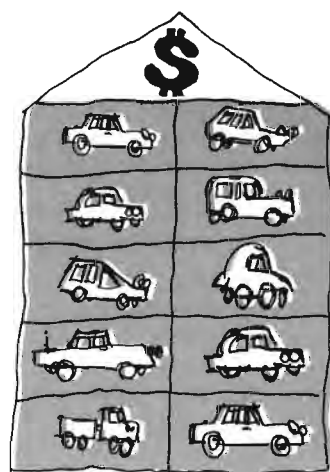
Before 1980, faculty and staff paid no annual fee for parking. Meters and fines provided money for operations; additional costs, especially construction of new parking spaces, came from state funds.



Then the state legislature decided that the parking system should be self-supporting. The people who used the system were obligated to pay for it, they reasoned.

Now, with the garage under construction, the fees are rising rapidly. In FY 1986, faculty and staff paid a





AT A GLANCE: THE NEW CAMPUS PARKING GARAGE.

- Total cost: \$9 million
- Annual payment from parking fees: \$800,000 for 15 years.
- Total parking spaces: 1,600
- Assigned faculty and staff spaces: 650
- Metered spaces: 950
- Former spaces eliminated by construction: 475
- Net gain of spaces for campus: 1,125
- Scheduled completion: December 1987

(Information provided by Paul Maloni, assistant vice chancellor of student affairs and chairman of the Chancellor's Transportation Advisory Committee.)

We Welcome Your Letters

Outlook will run letters responding to this week's article on parking in an upcoming issue. Writers should address their letters to Outlook, Second Floor, Turner Building. Writers should sign their letters and indicate whether they are intended for publication.



\$15 registration fee, this fiscal year they pay \$25, and the proposed fee for next year is \$78. In the same time period, the fee will rise from \$15 to \$40 for commuter students, and it will go from \$15 to \$45 for resident students.

Despite the increases, administrators argue the fees are not excessive. Maloni's office recently surveyed parking fees at 12 peer universities. The survey—which included state universities in Michigan, Ohio, Texas, North Carolina, Wisconsin, Illinois and California—indicated average annual fees of \$90 for faculty and \$85 for staff, he says.

For the first time in FY 1988, the bulk of the money for parking will

parking lost elsewhere rather than adding to the parking pool.

"As an administrative staff person paying the fee, I can't argue with what I have to pay in the face of the campus' need for a computer center, for instance," he says.

Eighteen months ago, administrators began planning for the shock that new construction would have on parking. Salt and Jack Galuardi, director of capital projects, sat down with the parking people to brainstorm about how to deal with the expected crunch. The group decided to stretch existing parking space by reassigning visitor spaces to faculty and staff and by laying new asphalt on the fringes of lots wherever possible. The project added about 450 spaces.

Now, the MVA is in the midst of the struggle to keep with up the construction. Changes in schedules—early ground breaking on some buildings and unanticipated delays on others—make the job more difficult.

Salt says, "I think Jankowski should be applauded. He's the one who takes the brunt of all this, and he's done a pretty good job of switching the assignments."

Jankowski juggles the 30,000 cars registered to park on the campus. The MVA registered 20,902 students

commuter student lots where traffic is most fluid.

At times, the system is overloaded. In September, the MVA allowed as many 200 cars a day to park on grass adjacent to lot 4. There was no



place else to put them.

However, September parking is a misleading gauge, Jankowski says. There is a "September Syndrome" in which the demand on parking is unusually heavy the first several weeks of fall semester, he argues.

After those first weeks many people change their habits. Some find alternate transportation; others quit going to class.

The problem was particularly

authorized vehicles. The idea is to eliminate congestion on Campus Drive.

Such a project would make possible an intra-campus shuttle system, adding to the convenience of distant lots. Currently, a shuttle is not an option because buses would move too slowly along crowded campus roads, says Barri Standish, general manager of the Shuttle-UM system.

If the traffic problem clears, cost becomes the issue. The shuttle system would need larger buses for intra-campus traffic. The necessary vehicles would cost \$1.5 million, Standish says.

In the long term, the one thing that seems certain is that parking officials will continue to face a crooked road toward satisfying their customers.

Many of the 27,000 people who pay parking fees on campus seem to want what Jeanette Oliver wants.

Oliver, a secretary in the music department, has been on campus 10 years as both a student and staff member.

"I'm not fond of walking. Maybe that comes from the years when I hiked in from Lot 4 as a student. I



come from registration fees. In FY 1986, registration provided \$575,000, while \$900,000 came from fines and \$190,000 from meters. This year, Maloni expects to get \$751,000 from registration, along with \$800,000 from fines and \$165,000 from meters. In FY '88, he is counting on \$1.5 million from registration, \$800,000 from fines and \$600,000 from meters.

Maloni is not promising that increases will end if the new registration fees are approved. A cost overrun in the garage construction could force administrators to ask for more money to pay off the project. If a new, major infusion of parking spaces is needed in the foreseeable future, it would almost certainly mean a second parking garage.

Maloni sees no conflict in asking users of the parking system to buy spaces that, in many cases, replace

to park cars on campus this year. Registration won't be completed for faculty and staff until Nov. 1, but Jankowski expects a total close to the 6,498 registrations of last fall. In addition, many people register more than one vehicle.

The cars are packed into 15,000 spaces.

The MVA provides fewer spaces than the number of cars registered to make the parking system economical, Jankowski says. Too thin a ratio of cars to spaces would leave vacant asphalt at all hours.

Instead, there is a balancing act. The MVA surveys its lots daily in an effort to shuffle cars in a way that keeps spaces full without making it impossible to park.

The ratio is thinnest in resident student and staff lots where usage tends to be regimented. It is widest—2.2 cars per space—in the

severe this year because people registered early, Jankowski says. A mail registration program and an increase from \$18 to \$28 in the fine for illegal parking sped up the process.

"September Syndrome" is a phenomenon accepted as a fact of life by the administration.

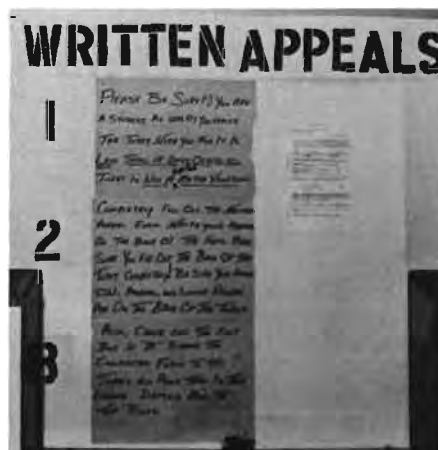
"We don't build to capacity to fulfill the need of the first four or five weeks of the semester," Maloni says.

Beyond building new parking garages to deal with "September Syndrome" and the day-to-day realities of the parking situation, few options exist for managing traffic on campus. One plan afoot, however, could have an impact.

Salt is working on a plan to redirect traffic in and around the campus. The plan would limit access to roads in the interior of campus to

shouldn't have to do that (walking) anymore—I'm paying for the privilege (of parking)," she says. ■

—Brian Busek



This Book's for You

All UMCP employees are welcome to borrow books, films and recordings from McKeldin and Hornbake libraries. Both open at 8 a.m., Mon. through Fri.; at 10 a.m. on Sat. and noon on Sun. McKeldin closes at 11 p.m. Mon-Thurs. as well as Sunday; at 6 p.m. on Fri. and Sat. Hornbake also closes at 11 p.m. Mon-Thurs.; at 5 p.m. on Sat. and Sun.



UMaps Help Students Chart Course

Director of Commuter Affairs Barbara Jacoby, who correctly points out that *Outlook* identified her incorrectly in the Oct. 6 issue, also points out that the Office of Commuter Affairs has created and distributes UMaps. These colorful, entertaining and eminently practical guides for students list UMCP academic programs, campus activities, resources and career possibilities. Copies are available in Rm 1195 of the Stamp Student Union.

POINT OF VIEW

Exhortations for a return to "traditional American values," the teaching of "civic obligation" and "inspirational" history in the classroom, and mandatory community service as a form of civic education reverberate like cannon fire across the national landscape.

Robert K. Fullinwider, a research associate in the Center for Philosophy and Public Policy, has been awarded a grant from the Exxon Education Foundation for his proposal, "Preparing for Citizenship: A Project on the Foundations of Civic Education."

The project has two aims —

to plan a multi-year program of Center work on civic education and citizenship and to produce a set of essays on patriotism, citizenship, and public service—what Fullinwider calls "foundational work on ideas that are central to civics education and the public debate that surrounds it."

Fullinwider shares some of his views about the so-called "new patriotism" with *Outlook*.

The rapidly growing public ferment about educational reform, including character formation and citizenship training, threatens to generate enthusiasm for programs and changes

not sufficiently thought through, either in their foundations or in their practical effects. Clarifying the purposes of civic training means getting straight on a number of crucial concepts such as citizenship, patriotism, public service, political obligation, and selfishness, and applying them to an accurate diagnosis of our social and educational situation.

Public ferment about values and public education is on the ascendancy in this country right now. But there needs to be a skeptical hand to put on this spinning wheel of passion and change. We need to be able to deflate some of the grander and hurried positions that are taken by both the right and the left. What I hope we can do is to provide a compelling analysis of these values that

would help underlay the longterm public debate about these issues. If you could reach those deeper foundations, then both sides could work toward an acceptable and common position.

The complex middle position gets driven out; everybody is swept up in passionate arguments against straw men. Though they are effective in motivating public pressure and activity, these arguments all too often rest on notions too vague and glib to define specific, consensus-gaining practical goals. Reform movements so ill-founded are sure to generate counter-reform opposition. ■

—Robert K. Fullinwider

Pierce Named USNC/IUPS Secretary

Sidney K. Pierce (Zoology), a specialist in cell physiology and biochemistry, has been appointed by the National Research Council as Secretary of the U.S. National Committee for the International Union of Physiological Sciences for a three-year term ending in June 1989.

Gloeckler, Ipavich at Workshop

Professor George Gloeckler and Associate Research Scientist Fred Ipavich (Phys and Astro) each recently presented an invited paper at the Multi-Comet Mission Workshop at the Goddard Space Flight Center. Gloeckler spoke on "Energetic Particles in Interplanetary Space" and Ipavich discussed "High Energy Cometary Plasmas." The workshop sought to refine scientific rationale and instrument payload for a potential new NASA mission with multiple objectives, the most exotic of which is to collect samples of the atmospheres of two comets and return them to Earth for detailed analysis.

Weiss Heads Film Group

Gene Weiss (Comm. Arts & Theatre) will lead a national film organization for the next two years. Weiss was recently elected president of the Council on International Non-Theatrical Events. The Washington-based group works to generate interest overseas in American films, concentrating its efforts on documentary rather than feature films.

UMCP-Trained Team Wins Bronze Medals

A team of five high school students representing the U.S. at the International Physics Olympiad in London brought home three Bronze Medals. Last summer, 20 students selected from across the U.S. underwent a rigorous training program at UMCP to prepare for the contest. Problem-solving and laboratory activities were emphasized. Five students were then selected for the U.S. team to compete against students from 22 countries. "We have been more successful than we had hoped," notes Jack Wilson (Physics), training coordinator and executive officer of the American Association of Physics Teachers.



Picking a Winner

Timmy Velasco draws a prize-winning name as Jon Rood, Lynn Dakis and Terry Bower watch during the recent Campus Photo Services

gala Re-Opening Celebration. Kathleen Staker won the Grand Prize—a Polaroid 35mm Auto Processor and Illuminated Slide Mounter.

UMCP MAAP-Makers Chart New Recruiting Course



Leonard Raley

A new recruiting program that will eventually involve campus graduates in Cleveland, Atlanta, Baltimore, Pittsburgh, Boston, Miami and other major cities has been launched by the UMCP Admissions Office and Alumni Programs.

Called MAAP—The Maryland Alumni Admissions Program—the new project is designed to put prospective students in direct contact with UMCP graduates. MAAP will provide a one-on-one relationship between the prospective student and alumnus or alumna that is designed to encourage enrollment.

The project was initiated Oct. 2 in Cleveland at a reception for some 50 UMCP alumni and parents hosted by Dr. Erwin Raffel, a graduate of College Park and the UM School of

Dentistry.

Approximately 25 Cleveland-area alumni expressed interest in becoming MAAP admissions volunteers.

Volunteers, says Leonard Raley, director of alumni programs, can serve in a variety of roles. "Some will want to get involved in phonathons, making calls to prospective students to provide information and answer questions. Others may want to attend a college fair or visit a high school to meet with students face-to-face. Or, they may be interested in hosting a reception for prospective students and their parents."

Raley and Director of Admissions Linda Clement have put together a handbook for the volunteers. It describes the MAAP volunteers' role

and responsibility and provides information about the admissions process, tips for phonathons, and contacts with high school college fairs.

Raley says that most volunteers also will have a training session yearly, depending on staff availability, and will be provided with updated information about the University annually.

"The greatest way to help prospective students understand the benefits of a Maryland education is for former students, our alumni, to share their experiences," Clement says. "If prospective students understand how UMCP helped our graduates learn and grow and achieve their goals, they may gain insight as to how UMCP might do the same for them." ■